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All Saints' CE Primary School Newsletter

DEVELOPING OUR LOVE OF READING

Amongst the questions being considered by many parents this week, is why does it always seem to rain at hometime?

Whilst not ideal, a few torrential downpours haven't stopped a fantastic week of learning within school. Reading is a great way to hide from the showers!

Chestnut class have been reading the story of 'Spinderella', and soon after, she began weaving her magical webs in our classroom. Beech class visited the depths of the ocean in 'Dougal's Deep Sea Diary'. Elm class have been reading 'Secrets of a Sun King' and writing informal letters to discover the contents of a mysterious jar. Oak class have dived into 'Cogheart', a fantastic Victorian adventure which has inspired some great writing.

It is important for children to develop a love of reading. Please listen to your child read each day and continue to complete reading journals so they can explore the next story that awaits...

Kind regards,



Caring and Achieving with
Jesus at our side.



Ephesians 4:32

"Be kind and compassionate to one other, forgiving each other, just as in Christ God forgave you."

NOTICE BOARD

Class Photographs

**These will take place on
Monday 24th May.**

**Children are to wear
summer uniforms on
the day.**



Respect



Friendship



Forgiveness



Trust



Perseverance

FOREST CHURCH - A LOVE OF CREATION

Oak class have been sharing their appreciation for our outside world.

This week, pupils were joined by Sarah Mullen and Gail Stephenson-Phillips (All Saints' Church) to complete a nature prayer walk.

This was a great opportunity for the children to express their care for our school environment and we reflected on our thankfulness.



Children also used this time of reflection to write prayers for friends and family members who were in their thoughts.

Creator God,

Thank you for trees. Thank you for the beauty that they bring to our world, for the life that they support, and for the part they play in your creation.

Amen.

SNACKS AND PACKED LUNCHES — HEALTHIER CHOICES

This week I have observed an increasing amount of pupils eating unhealthy snacks at breaktime. Children are advised to bring in a piece of fruit to eat, but the frequency of crisps and chocolate being consumed is a concern. These may be easier choices and more agreeable to children, but it is important we work together to always promote healthy choices.

Similarly, we are noticing these snacks appearing in packed lunches, even at the expense of a 'main' sandwich or wrap. Too much chocolate can lead to a crash in energy levels, especially seen during an afternoon. Children learn about balanced diets in Science and the benefits of good health—please help us in this journey.



The NHS 'Change4Life' website has excellent information, including balanced meals and top tips. Key to this are their ideas on 'substitutions'. Simple food changes that are much healthier but still appeal to children, e.g. the introduction of fruit bars.

To find out more information please visit: <https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>

Attendance

Class	Year	Attendance
Chestnut	R	99.1% - WINNER!
Beech	1/2	98.3%
Elm	3/4	95.9%
Oak	5/6	96.4%
Whole School attendance —		97.4%

Attendance has dropped in some classes this week, with heavy colds and sore throats being reported.

Children will require a Coronavirus test if they experience symptoms of:

- A high temperature
- A persistent cough
- Loss of taste or smell

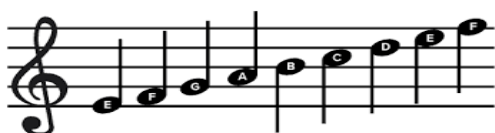
NATIONAL NUMERACY DAY - WEDNESDAY 19TH MAY

EXPLORING NUMBERS IN NATURE

Parents received information this week about Wednesday's celebration of Maths. We will be working with natural materials from our grounds and taking our lessons outdoors!

Pupils will participate in Maths fitness exercises and a series of hunts, trails and activities designed to challenge those maths minds.

Wednesday will be a non-uniform day, where pupils have been invited to dress as a favourite area of their maths learning—they could wear clothing with numbers or create their own maths accessories. The idea is that children are tasked with being creative, rather than parents spending money!



WE'RE BIG ON BRASS IN ELM CLASS...



School Snapshot



SPIDER WEEK

We've had a great week in Chestnut Class reading the story 'Spinderella'. We've been learning all about spiders, hunting for webs, making spiders and webs, singing spider songs and much more! We were shocked to find our classroom had been made into a giant web on Thursday! Super learning everyone!



And here we are today! In English we sequenced our story of the week to help us to write a character description. We will be editing and publishing them tomorrow so watch this space for some amazing work! This afternoon we did computing which went down so well, the children have actually requested I set them the work so they can do it at home. I've added it as a 2Do on their Purple Mash profile.



LO: To consider and discuss whether or not we should commemorate a historical figure with links to Wolverhampton if that individual held values we consider to be wrong.

Question to debate:
Should Button Gwinnett be commemorated with a blue plaque in Wolverhampton's city centre, or should it be removed?

Rules of debate:

1. Take it seriously.
2. Do not talk over other people.
3. Challenge other people's views but respect them and don't be rude.
4. Speak confidently and make eye-contact with whom you are talking to.
5. Be prepared to change your mind.
6. Support your argument with facts and evidence.

This afternoon, the children have worked collaboratively to investigate a key - yet virtually unknown - figure in Wolverhampton's history.

