



## All Saints' CE (VC) Primary School

### Promoting Fundamental British Values Policy

#### Preparation for living in Modern day Britain

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The Government set out its definition of British values in the 2011 Prevent Strategy.

This policy takes into account section 78 of the Education Act 2002 which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society. It also takes into account the non-statutory advice on British values from the Department of Education (November 2014), the Prevent Strategy, the Teachers Standards and the Equality Act 2010 Advice for Schools.

This policy also links with our policies for:

- Anti-bullying
- Behaviour Management
- Child Protection and Safeguarding
- Curriculum areas
- Equality and Diversity
- PSHCEE (including Sex & Relationships Education and Drug Education)
- Special Educational Needs

#### Promoting Fundamental British Values

All Saints' actively promotes the fundamental British values of:

- **Democracy**
- **The rule of law**
- **Individual Liberty**
- **Mutual Respect and Tolerance of those of Different Faiths and Beliefs**

#### Democracy

We have a school council from Y2 – Y6 which meets regularly to discuss issues raised in class council meetings. The council has its own budget and is able to effect change within the school. Every child on the school council is voted in by their class. Through our curriculum children are taught about, and encouraged to respect, public institutions and services. We also have a worship council from Y1 – Y6 which meets once a month to help plan future worship themes with Mrs Woodall.

## **The Rule of Law**

The importance of laws, whether they are those that govern the class, the school, or the country, are consistently reinforced at All Saints'. Pupils are taught from an early age the rules of the school. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

## **Individual Liberty**

At All Saints', pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHE work. All Saints' has a robust anti-bullying culture and behaviour and safety policies in place.

## **Mutual Respect and Tolerance of those of Different Faiths and Beliefs**

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. All Saints' provide opportunities for the children to visit places of significant cultural interest, places of worship and we actively encourage visitors from a range of communities and organisations into school.

## **Spiritual, Moral, Social & Cultural Development**

In promoting our pupils' spiritual, moral, social and cultural development (SMSC) we demonstrate our commitment to actively promoting fundamental British values in ways which are appropriate to our pupils' age and ability.

We will enable our pupils to understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. The ethos and teaching of our school, which we will make parents aware of, will support the rule of English civil and criminal law and we will not teach anything that undermines it. In our teaching about religious law, we will take particular care to explore the relationship between state and religious law. Our pupils will be made aware of the difference between the law of our land and religious law.

Through our provision of SMSC, we will:

- enable our pupils to develop their self-knowledge, self-esteem and self-confidence;
- enable our pupils to distinguish right from wrong and to respect the civil and criminal law of England;

- encourage our pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable our pupils to acquire a broad general knowledge of and respect for public institutions and services in England;
- further develop tolerance and harmony between our country's different cultural traditions by enabling our pupils to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people; and encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England
- We will ensure that our curriculum includes activities appropriate to the age and development of our pupils that will help to prepare them positively for life in modern Britain and the detail for this will be found in our curriculum planning.