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| **Beech Class – Home Learning – Year 2 – Week Beginning 4.05.20**Complete tasks from here in addition to the directed tasks outlined in the table below. |
| **Maths** complete one or two activities, each day.**KIRFs**Practise the KIRFs (Key Instant Recall Facts) for your year group (whole year). These can be found on the progression document in your work pack. They are in bold.**Classroom secrets**Choose an activity and complete. The answers can be found in a document on the class website page.**White Rose Maths**White Rose will be posting activities to complete and at-home help videos to support maths at home.<https://whiterosemaths.com/> **Maths 4 Kids**Access the Maths 4 Kids videos on Youtube for great explanations of key maths skills.**Arithmetic (Daily 10)**Go onto the ‘Daily 10’ website and answer the 10 questions on your chosen area.<https://www.topmarks.co.uk/maths-games/daily10>**Year 2 SATS revision**Log onto <https://www.satspapers.org.uk/> - download a paper and have a go – you can write down the answers if you can’t print them.**Reasoning (Corbett Maths):** 5 a day activity allows you to access a bronze, silver, gold or platinum challenge each day. [www.corbettmathsprimary.co.uk](http://www.corbettmathsprimary.co.uk)  | **Spelling**Practise the statutory words for your year group. These can be found on in your work packs.**Classroom Secrets**Choose an activity and complete. The activities and answers can be found in a document on the class website page.**Year 2 SATS revision**Log onto <https://www.satspapers.org.uk/> - download a paper and have a go – you can write down the answers if you can’t print them.**English Mastery –** download workbooks for each year group (1 or 2) and these include activities for reading, writing and SPAG which last in 3-4 weekly cycles (all resources and texts are included for free); the Year 1 and 2 first activity booklet will be attached to this email.<https://www.englishmastery.org/our-response-to-coronavirus-covid-19/> | **Reading****Daily reading!**You must make sure you read daily. This is a great opportunity to read some good books – us adults certainly will be! Websites to support this include:**Audible:** all children’s audiobooks are free at the moment <https://stories.audible.com/start-listen>**Poetry by Heart:** <https://www.poetrybyheart.org.uk/>**Storytime with Nick:** from Monday 20th April – films of well-loved stories read by Nick Cannon**Elevenses with the World of David Walliams:** one free audio book each day**BookTrust:** recommended book lists and activities for families in ‘Home Time’ section**Authorfy:** You will need to create an account for this but it is FREE and offers reading of books for all ages from the authors themselves.**Reading comprehension****Classroom Secrets**Choose a reading activity and complete. The answers and activities can be found in a document on the class website page.<https://classroomsecrets.co.uk/free-home-learning-packs/>**Purplemash****Year 2 SATS revision**Log onto <https://www.satspapers.org.uk/> - download a paper and have a go – you can write down the answers if you can’t print them. **English Mastery –** download workbooks for each year group (1 or 2) and these include activities for reading, writing and SPAG which last in 3-4 weekly cycles (all resources and texts are included for free); the Year 1 and 2 first activity booklet will be attached to this email.**Literacy Shed Plus:** full units of work with linked video clips including reading activities and writing.  |
| **Times tables – 15 minutes per day minimum.****Times Table Rockstars**Log onto Times Table Rockstars and practise your times tables. Your log in details are stuck in your homework diaries.**Hit the Button**Play the games on ‘Hit the Button’.<https://www.topmarks.co.uk/maths-games/hit-the-button> | **Writing****Pobble365**Access Pobble365 – use the picture and complete one of the activities each day.<http://www.pobble365.com/> **English Mastery –** download workbooks for each year group (1 or 2) and these include activities for reading, writing and SPAG which last in 3-4 weekly cycles (all resources and texts are included for free); the Year 1 and 2 first activity booklet will be attached to this email.<https://www.englishmastery.org/our-response-to-coronavirus-covid-19/>**Literacy Shed Plus:** full units of work with linked video clips including reading activities and writing.  |
| **PE**Children should complete physical activity each day.Please type in ‘Go Noodle’ on YouTube for activities to complete.Joe Wicks daily workout is aired live on his YouTube channel ‘The Body Coach’ each day at 9am. Lots of time outdoors is great too!For some fun activities to look into have a look at the Woodland Trust – they provide different ideas for Spring/Summer walks and use of the local area. | **Art** Children to explore the abstract work of Pollock, Kandinsky and Wassily.* To know the prime colours.
* To begin to understand how to mix colours together to make secondary colours and brown.
* To experiment with creating tints and shades using white and black paint.
* To investigate how motion effects the application of paint.
* To explore the work of Pollock, Kandinsky and Delaunay and explain what it is like. (Colour, patterns and shape.)
* To ask questions about a piece of art.
* To create mini-sketches of these artists work recording my observations of shape, colour and pattern.
* To create pieces of art using ideas from the work of Pollock, Kandinsky or Delaunay.

**Useful websites**<https://www.purplemash.com/#app/pap/pattern/hr_ref_texture><https://www.tate.org.uk/kids/explore/who-is/who-jackson-pollock><https://www.tate.org.uk/kids/make/make-jackson-pollock><https://www.tate.org.uk/kids/games-quizzes/spin> | **DT**Children will apply their knowledge of animals to make a moving mini-beast poster.* Explore and evaluate existing moving picture books and toys and how they work. Books which have characters that slide up and down or have circles that spin or animals mouths that open.
* Draw and label a simple sketch to show my design intention. (E.g. Label design created on MS Word.) Come up with a design for your own posters liked to the work you have been doing on animals in science.
* Develop and extend your design based on existing moving picture books and toys. Look at any books that you have that have moving parts.
* Explore and construct a sliding mechanism, a lever and pivot (use split pins – eg for a mouth to open) mechanism and a wheel mechanism to create a moving picture.
* Join materials effectively.

<https://www.planbee.com/moving-pictures-the-complete-series> | **Science**Children will explore common animals and animals found in their local environment.* To recognise the difference between living and non-living things.
* Sort animals into the 5 different kingdoms. (mammals, birds, amphibians, reptiles and fish.
* Create a fact file that outlines the different characteristics of animals in these groups.
* To explore the animals found in their local environment and create a pictogram to outline their results.
* To produce a life cycle for a butterfly or frog.
* To research and investigate an animal of their choice and create a information board along with a moving parts.
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|  | Week 1 | Week 2 |
| Monday | Reading20 minutes of reading for pleasure<https://www.purplemash.com/#tab/reading/sleepingvolcano_live_usa2>Read chapter 1 and find as many facts that you can about volcanoes. Write them down in your exercise book and the create a volcano report using the app below the chapter.Phonics/SpellingChoose a page from the spelling book attached to the home learning email.Maths<https://kids.classroomsecrets.co.uk/home-learning-timetable/?selectedweek=20200427&selectedyear=year2&selectedday=monday#timetable>Counting money activity. | Reading20 minutes of reading for pleasure<https://www.purplemash.com/#tab/serialmash_teachers_new/bramble_the_bold_teachers>Read chapter 1 and then answer the quiz questions. Extra challenge – put the jigsaw back together.Phonics/Spelling<https://static.purplemash.com/mashcontent/applications/serialmash/bramble_the_bold_gps_activities_ch1_teachers/bramble_ch1__GPS_resources_teacher.pdf>Activity 2 – ed words.Maths<https://kids.classroomsecrets.co.uk/home-learning-timetable/?selectedweek=20200504&selectedyear=year2&selectedday=monday#timetable>Fact families session. |
| Tuesday | Reading20 minutes of reading for pleasure<https://www.purplemash.com/#tab/reading/sleepingvolcano_live_usa2>Read chapter 2 and then image that you have seen a long ladder that leads somewhere. Where does it go? What would happen if you climbed it? Create a prediction poster containing all of your ideas.Phonics/SpellingChoose a page from the spelling book attached to the home learning email.Maths<https://kids.classroomsecrets.co.uk/home-learning-timetable/?selectedweek=20200427&selectedday=tuesday&selectedyear=year2#timetable>Selecting the right money session. | Reading20 minutes of reading for pleasure.<https://www.purplemash.com/#tab/serialmash_teachers_new/bramble_the_bold_teachers>Read chapter 2 and then answer the quiz questions. Extra challenge – play the pairs game.Phonics/Spelling<https://static.purplemash.com/mashcontent/applications/serialmash/bramble_the_bold_gps_activities_ch2_teachers/bramble_ch2__GPS_resources_teacher.pdf>Activity 2 – ed words. Which are missing?Writing<https://static.purplemash.com/mashcontent/applications/serialmash/bramble_the_bold_gps_activities_ch2_teachers/bramble_ch2__GPS_resources_teacher.pdf>Activity 3 – correct the punctuation.Maths<https://kids.classroomsecrets.co.uk/home-learning-timetable/?selectedweek=20200504&selectedday=tuesday&selectedyear=year2#timetable>Comparing number sentences session. |
| Wednesday | Reading20 minutes of reading for pleasure.<https://www.purplemash.com/#tab/reading/sleepingvolcano_live_usa2>Read chapter 3. In this chapter Maxim talks about all of the activities that can be done when visiting the volcano. Use your retrieval skills to find them and the use the app below the chapter to create a poster advertising them.Phonics/SpellingChoose a page from the spelling book attached to the home learning email.Maths<https://kids.classroomsecrets.co.uk/home-learning-timetable/?selectedweek=20200427&selectedday=wednesday&selectedyear=year2#timetable>Comparing money. | Reading20 minutes of reading for pleasure<https://www.purplemash.com/#tab/serialmash_teachers_new/bramble_the_bold_teachers>Read chapter 3 and then answer the quiz questions. Extra challenge – label the picture.Phonics/Spelling<https://static.purplemash.com/mashcontent/applications/serialmash/bramble_the_bold_gps_activities_ch3_teachers/Bramble_ch3__GPS_resources_teacher.pdf>Activity 2 – ed and ing endings. Which completes the sentence?Maths<https://kids.classroomsecrets.co.uk/home-learning-timetable/?selectedweek=20200504&selectedday=wednesday&selectedyear=year2#timetable>Related facts session. |
| Thursday | Reading20 minutes of reading for pleasure.<https://www.purplemash.com/#tab/reading/sleepingvolcano_live_usa2>Read chapter 4 and 5.Phonics/SpellingChoose a page from the spelling book attached to the home learning email.Maths<https://kids.classroomsecrets.co.uk/home-learning-timetable/?selectedweek=20200427&selectedday=thursday&selectedyear=year2#timetable>Two step problems with money. | Reading20 minutes of reading for pleasure.<https://www.purplemash.com/#tab/serialmash_teachers_new/bramble_the_bold_teachers>Read chapter 4 and then answer the quiz questions. Extra challenge – complete the yes or no activity.Phonics/Spelling<https://static.purplemash.com/mashcontent/applications/serialmash/bramble_the_bold_gps_activities_ch4_teachers/bramble_ch4__GPS_resources_teacher.pdf>Activity 2 – present and past tense.Writing<https://static.purplemash.com/mashcontent/applications/serialmash/bramble_the_bold_gps_activities_ch4_teachers/bramble_ch4__GPS_resources_teacher.pdf>Activity 3 – what punctuation is needed to end the sentence?Maths<https://kids.classroomsecrets.co.uk/home-learning-timetable/?selectedweek=20200504&selectedday=thursday&selectedyear=year2#timetable>Two digit and one digit numbers session. |
| Friday | Reading20 minutes of reading for pleasure.<https://www.purplemash.com/#tab/reading/sleepingvolcano_live_usa2>Read chapter 6. What could happen in the next part of the story? Will the volcano erupt? Use the app below chapter 6 or your exercise book to write the next part of the story.WritingWrite a book review for the book that you have been studying this week.**Challenge Card**I can use capital letter and full stops.I can divide my review up into appropriate sections.I can use conjunctions in my sentences to explain my thoughts.I can make an appropriate recommendation.Maths<https://classroomsecrets.co.uk/free-count-money-year-2-money-learning-video-clip/>Answer the questions related to money. | Reading20 minutes of reading for pleasure.<https://www.purplemash.com/#tab/serialmash_teachers_new/bramble_the_bold_teachers>Read chapter 5 and then answer the quiz questions.Phonics/Spelling<https://static.purplemash.com/mashcontent/applications/serialmash/bramble_the_bold_gps_activities_ch5_teachers/bramble_ch5__GPS_resources_teacher.pdf>Activity 2 – change the tense (present and past)WritingWrite a thank you card from Lily (the character in our story) to Sky and her mum thanking them for letting her stay.**Challenge Card**I can use capital letters and full stops accurately.I can lay out my letter purposefully.I can use key letter writing words and phrases.I can use adjectives to describe my feelings.I can recount my favourite parts of the story.Maths<https://kids.classroomsecrets.co.uk/home-learning-timetable/?selectedweek=20200504&selectedday=Friday&selectedyear=year2#timetable>Complete the learning story activity. |

Other Useful Websites – These websites are offering learning packs free of charge.

Classroom Secrets

<https://classroomsecrets.co.uk/>

Twinkl

<https://www.twinkl.co.uk/>

Headteacher Chat

<https://twitter.com/Headteacherchat>

Phonicsplay

<https://www.phonicsplay.co.uk/>