

Dear Parents and Carers,

Here is an overview of tasks I would like children to complete at home over the next two weeks. We are committed to making sure that your child is still learning as much as possible and endeavour to do our best to keep this happening. I would be grateful if you could email me 2 pieces of their work/ activities per day. This could just be a simple photograph of them completing a task. If there is anything that they or you need, please do not hesitate to contact me. [sbroad@allsaints-trysull.staffs.sch.uk](mailto:sbroad@allsaints-trysull.staffs.sch.uk). Thank you for your support.

Warmest regards, Miss Broad.

**Summer Term 2**

**Week 2 – Growing and Changing**

**Text of the week:**

**The Ugly Duckling by Hans Christian Andersen**

Nursery Challenges for Specific Areas of Learning

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|  | Maths | Phonics |
| Monday | Practise [number recognition and counting!](https://www.twinkl.co.uk/resource/zoo-animals-count-and-write-activity-sheet-t-n-7633) | [Watch this video to introduce our new phoneme ‘a’.](https://www.youtube.com/watch?v=QMCPJMIkR5M)  Practise writing ‘a’ correctly (round, up, down and flick).  Choose a story book and see how many ‘a’ you can spot! |
| Tuesday | Make a doubles painting by painting some dots on half of a piece of paper. Fold the paper in half, open it back up and count how many you have altogether! | Sort phonemes into ‘s’ and ‘a’ (see additional resources). Challenge children by thinking of their own ‘s’ and ‘a’ words to sort. |
| Wednesday | Complete this [doubling sheet](https://www.twinkl.co.uk/resource/t-c-254575-ladybird-doubles-to-10-activity-sheet). | [Watch this video to introduce our new phoneme ‘t’.](https://www.youtube.com/watch?v=T4IfiKiQ-3I) (video starts at 0:33)  Practise writing ‘t’ (down the tower, across the tower).  Go on a ‘t’ hunt around the house, finding objects beginning with a ‘t’ sound. |
| Thursday | Ask your special adult to help you cut things e.g. fruit in half. How many pieces do you have? | [Play I-Spy](https://content.twinkl.co.uk/resource/02/d6/t-l-527060-i-spy-initial-sounds-phase-2-phonics-s-a-t-p-i-n-activity_ver_1.pdf?__token__=exp=1592134264~acl=%2Fresource%2F02%2Fd6%2Ft-l-527060-i-spy-initial-sounds-phase-2-phonics-s-a-t-p-i-n-activity_ver_1.pdf%2A~hmac=51b367b8073896dc2b93142449b63d2f0ece05364d827fa0325199ff8b151322) and see how many objects you can find beginning with the phoneme ‘t’ |
| Friday | Count out some objects in the house e.g. pasta. Now share them between you and your special adult. How many do you have each? | Play **‘Whats the missing picture?’**  Put picture cards on the table. (See additional resources). Sound talk a word (e.g. p-i-g). Ask children to repeat the word in sound talk then blend together to make the word. Children look to see if that item is there. Include the words shown in the pictures and some other items that are missing. E.g. dog, pig, ship, map, pin, rat, cat, hat, mug. |

Reception tasks for Specific Areas of Learning

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|  | Maths | Phonics |
| Monday | [Recap the concept of doubling](https://classroom.thenational.academy/lessons/understanding-the-concept-of-double) | [New grapheme ‘ie’ as in tie](https://www.youtube.com/watch?v=FCw5hi-kB-U&list=PLuGr6z2H2KNGObda6B-T36vJlZYN06lOh&index=52&t=0s). |
| Tuesday | [Try doubling using pictures.](https://www.twinkl.co.uk/resource/t-c-254576-ladybird-doubles-to-20-activity-sheet) | [New grapheme ‘i-e’ as in ‘slide’.](https://www.youtube.com/watch?v=-p6KWV3eHI8&list=PLuGr6z2H2KNGObda6B-T36vJlZYN06lOh&index=49) |
| Wednesday | [Introduce the concept of halving](https://classroom.thenational.academy/lessons/understanding-the-concept-of-half)  This is a trickier concept for children to grasp. There are 2 additional halving lessons on Oak Academy for extra support! | [New grapheme ‘oe’ as in ‘toe’.](https://www.youtube.com/watch?v=uIyVBLXuGDA&list=PLuGr6z2H2KNGObda6B-T36vJlZYN06lOh&index=21) |
| Thursday | [Try halving using pictures.](https://www.twinkl.co.uk/resource/t-c-254628-differentiated-halving-to-20-ladybird-activity-sheets) | [New grapheme ‘o-e’ as in ‘bone’.](https://www.youtube.com/watch?v=8ly-lUhLnxw&list=PLuGr6z2H2KNGObda6B-T36vJlZYN06lOh&index=47) |
| Friday | Choose some Classroom Secrets Kids games on Doubling and Halving to test your knowledge this week! | [Train your brain to read tricky word ‘Mr, Mrs, looked, called, asked’](https://www.phonicsplay.co.uk/resources/phase/5/train-your-brain-ph5) |

In addition to this, choose 1 of these literacy activities a day (both Nursery and Reception):

* Read our story of the week (see additional resources). Discuss the characters and setting. Use the template (additional resources) to show you know!
* This story doesn’t have pictures this week so use the template in the additional resources as inspiration to draw your own story map together to help retell the story. Keep practising until you can tell the story by yourself!
* Use the speech bubble template (additional resources) to write what you think the other ducks might have said to the Ugly Duckling before he was a swan.
* Describe the swan using adjectives and write them on [this story themed page border](https://www.twinkl.co.uk/resource/t-t-3726-the-ugly-duckling-page-borders).
* Re-write the story of the Ugly Duckling using the page borders above. Include some adjectives to describe the swan in your writing and write what the other ducks might have said to the Ugly Duckling before he became a swan.

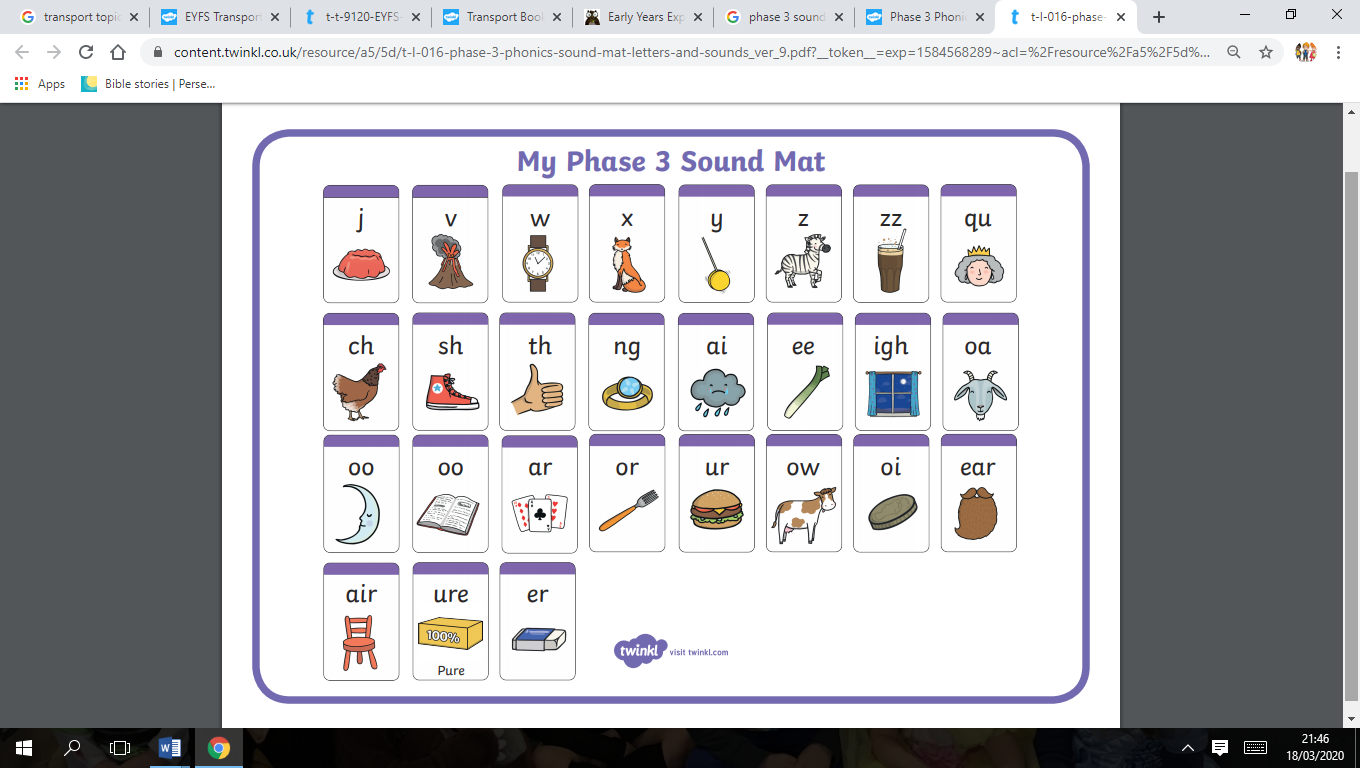
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| **Tasks for Prime Areas of Learning. Please complete 1 of any of these a day.** |
| **Year Group:** EYFS (Nursery and Reception) |
| **PSED**   * Talk about how the Ugly Duckling might feel at different parts of the story. Were the other ducklings kind? * Reception children can explore what bullying is by using [this PowerPoint.](https://www.twinkl.co.uk/resource/t-cfe-a-16-anti-bullying-week-2017-early-level-powerpoint)   **Communication and Language**   * Re-tell/role play the story of the Ugly Duckling using [these puppets.](https://content.twinkl.co.uk/resource/96/38/T-T-16610-Ugly-Duckling-Stick-Puppets.pdf?__token__=exp=1592131087~acl=%2Fresource%2F96%2F38%2FT-T-16610-Ugly-Duckling-Stick-Puppets.pdf%2A~hmac=939e69fd17f398884aff0c925121392095dc4d37222f22449946c888e76086c2)   **Physical Development**   * Practise your cutting skills by [using these Ugly Duckling themed](https://www.twinkl.co.uk/resource/t-t-10421-the-ugly-duckling-themed-cutting-skills) cutting pages. * Complete one of these a day:   **\* Go Noodle workouts on Youtube**  **\*Cosmic Kids Yoga workouts on Youtube**  **\*PE with Joe Wicks on Youtube at 9am every week day**  **\***[**Disney 10 minute shake up activities**](https://www.nhs.uk/10-minute-shake-up/shake-ups)   * Handwriting practise – please focus on correct letter formation. Handwriting worksheets are available on Twinkl. * Nursery specific: pencil control sheets (Twinkl) to help with fine motor development and holding a pencil with the correct grip.   **Understanding the World**   * Listen to [Brenda’s Boring Egg](https://www.twinkl.co.uk/resource/t-l-53920-brendas-boring-egg-ebook) as a stimulus to learn about the lifecycle of a duck. * Have a go at [this lifecycle of a duck worksheet](https://www.twinkl.co.uk/resource/t-l-54124-brendas-boring-egg-life-cycle-of-a-duck-differentiated-activity-sheets) to show what you know. These sheets have different levels of difficulty so they are appropriate for Nursery and Reception.   **Expressive Arts and Design**   * I have created each pupil a login for ‘Yumu’ on the Charanga website which is the package we use to teach music. I have assigned them a package of work if they would like to do some music! If you would like your login and details on how to access the work, please email me. * Enjoy these Ugly Duckling [colouring in sheets](https://www.twinkl.co.uk/resource/ducks-and-ducklings-colouring-pages-t-tp-6951) for some relaxing creative time. * Watch and listen to [The Dance of the Little Swans](https://www.youtube.com/watch?v=Xd2nTXsivHs&safe=true) by Tchaikovsky from Swan Lake. Talk about how the music makes you feel. Perhaps you could draw a picture whilst listening to it. * Go on a walk and pick up some interesting natural objects e.g. feathers, leaves. Use their textures to make a picture of a swan (see additional resources for a template). |

Additional Resources

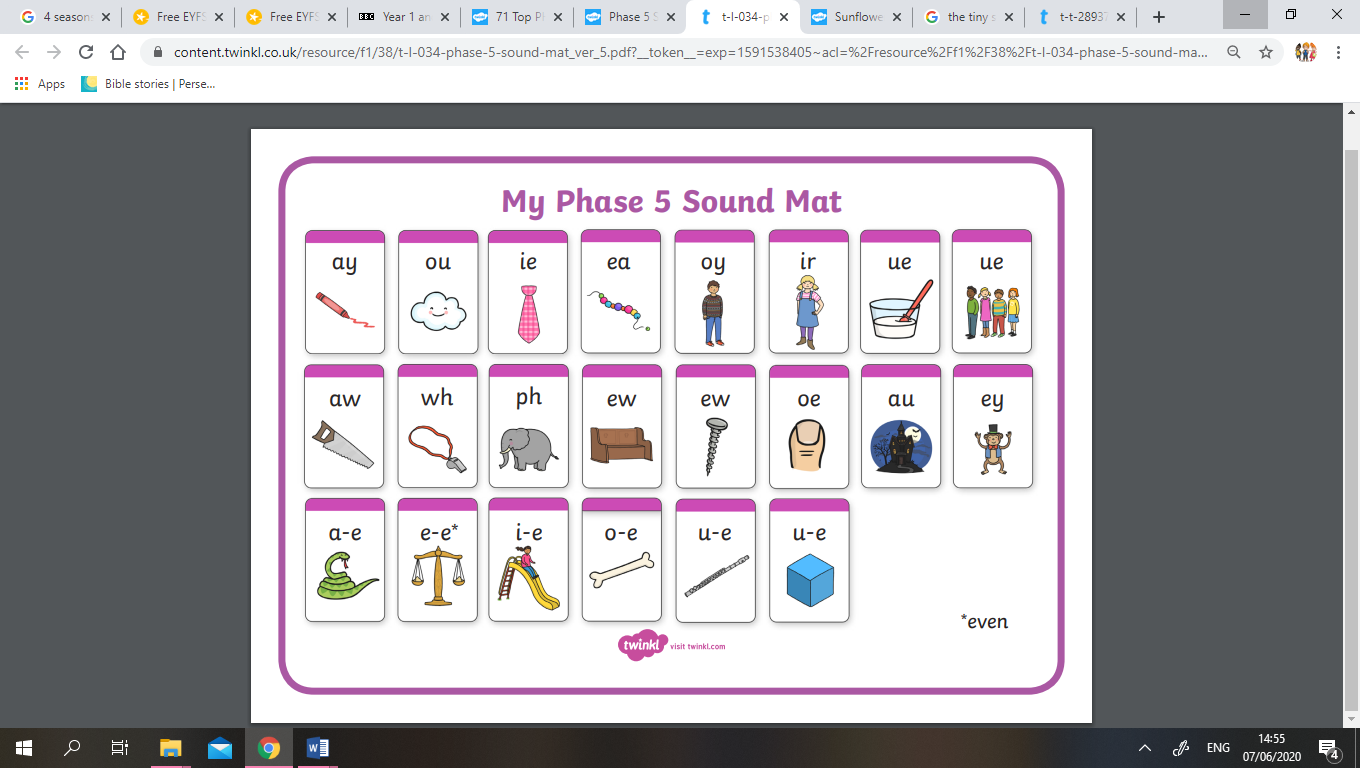
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| Phase 4 High Frequency and Tricky Word Mat | | | |
| went | just | like | some |
| from | help | one | come |
| children | said | have | there |
| little | were | do | what |
| it’s | out | when | so |

|  |  |  |  |
| --- | --- | --- | --- |
| Phase 3 High Frequency and Tricky Word Mat | | | |
| will | with | my | we |
| that | for | see | you |
| then | he | too | her |
| now | them | was | be |
| she | down | all | they |
| this | me | look | are |

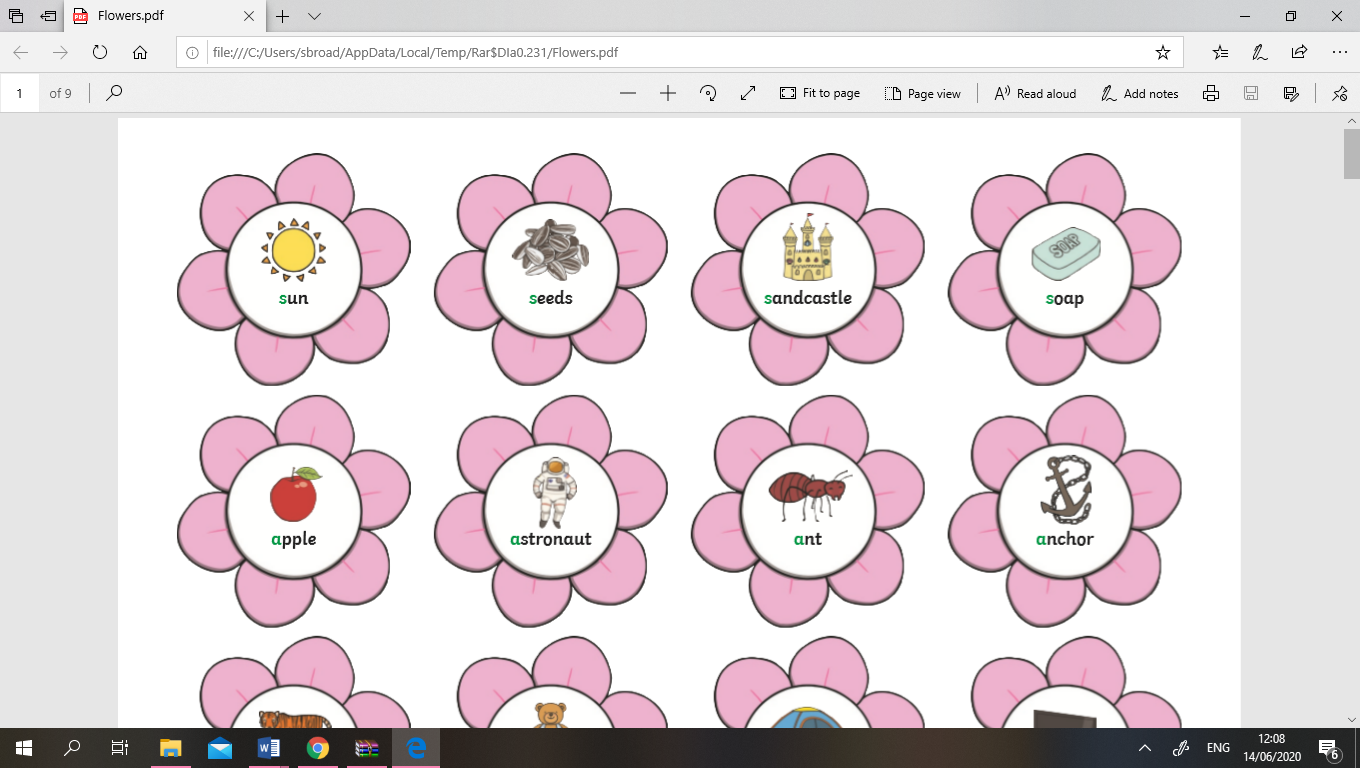
Phase 3 sounds

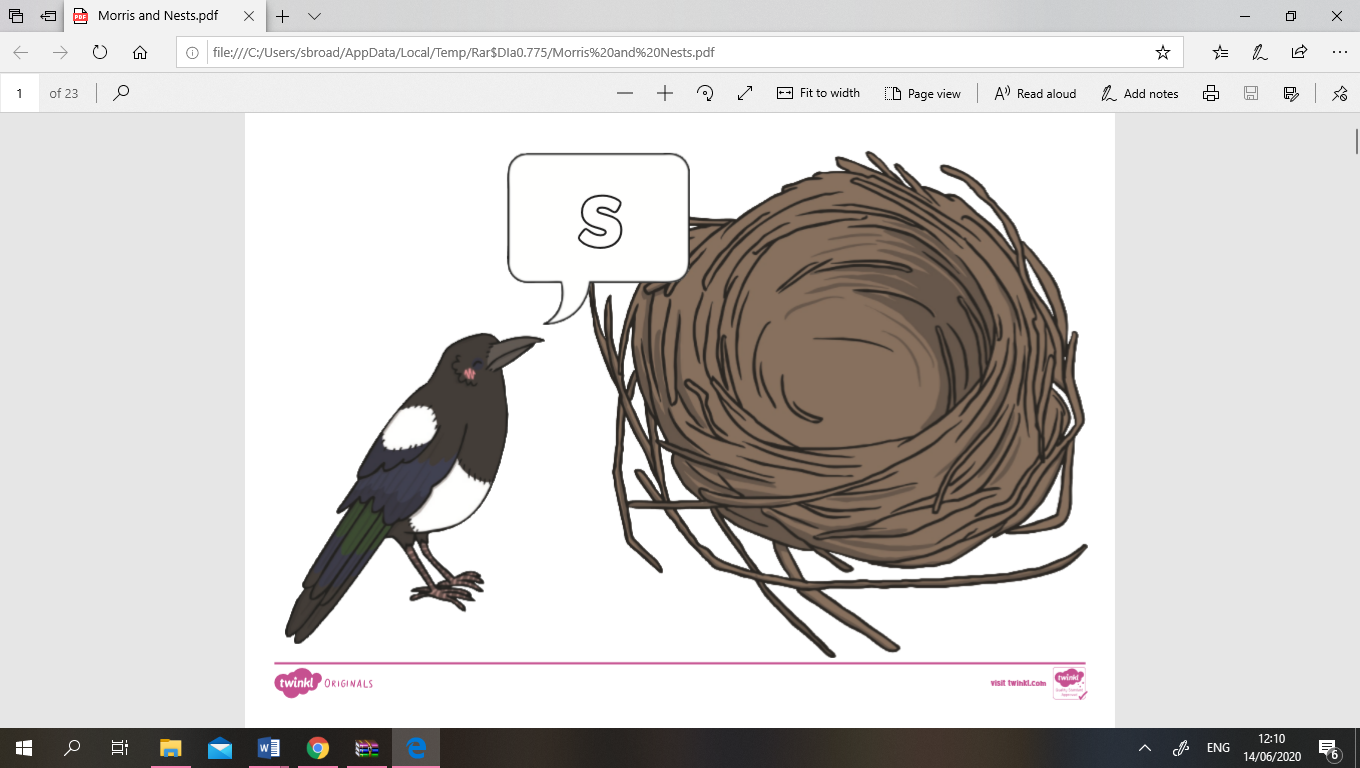


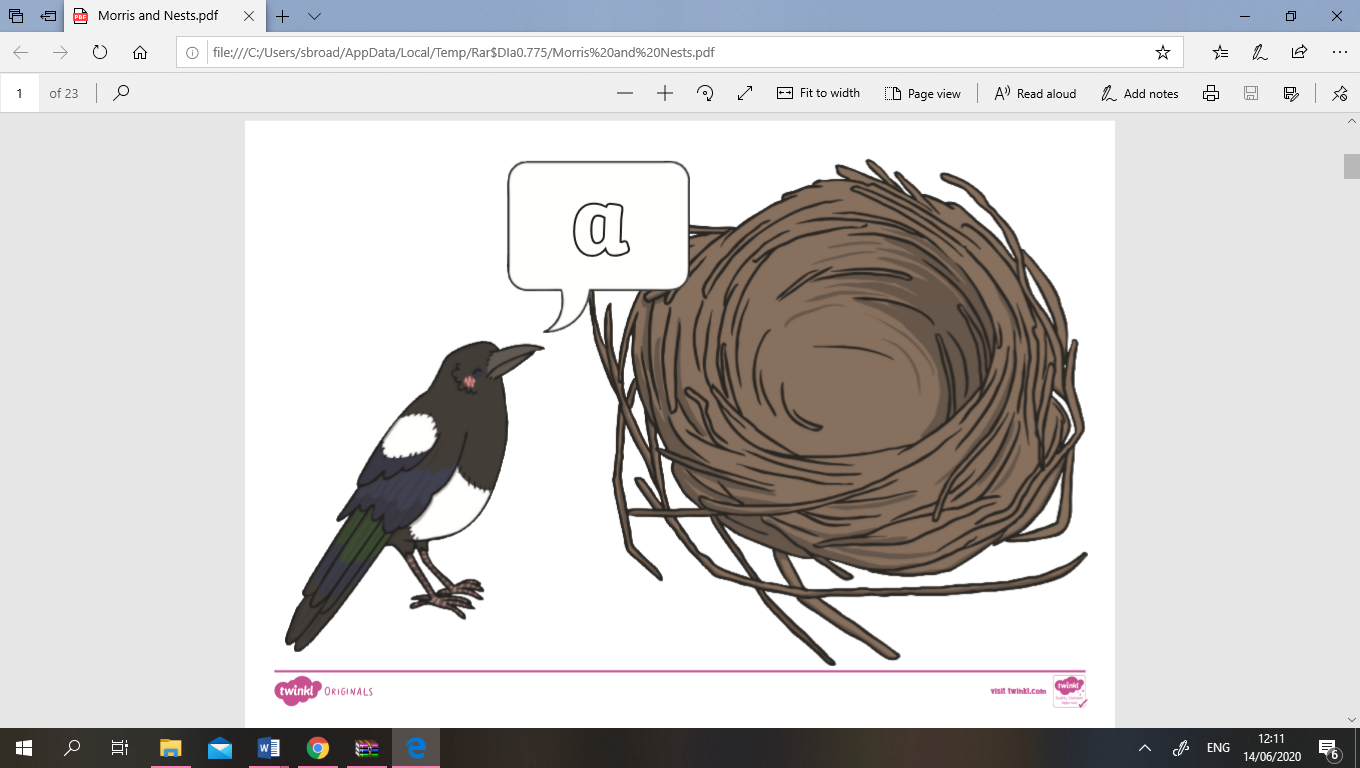
Phase 5 Sounds

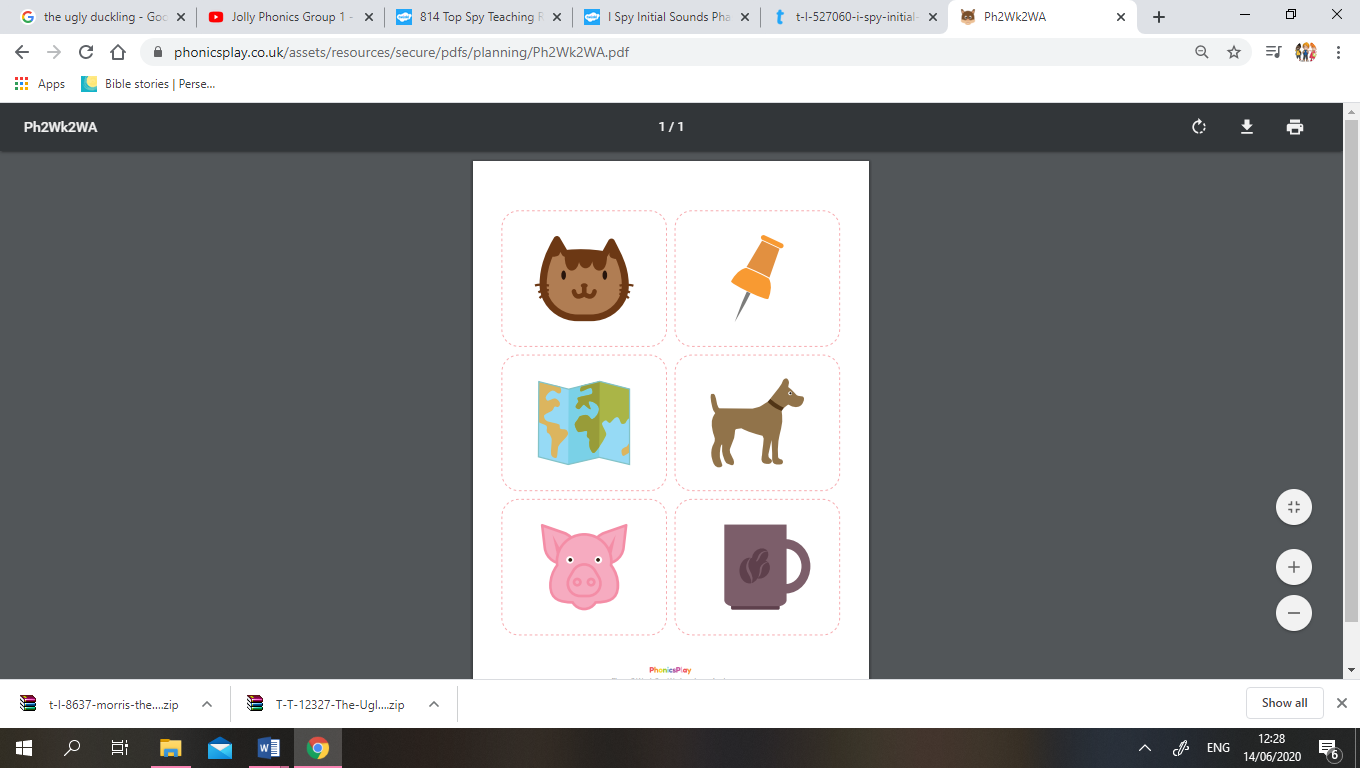


Morris the Magpie ‘s’ and ‘a’ sorting game.





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Picture Cards for Friday’s Phonics (Nursery)

The Ugly Duckling Story Script

Once upon a time a duck was waiting for her eggs to hatch. The eggs were all white except for one.

All the eggs hatched into ducklings, apart from one who was different.

The Ugly Duckling left for a place he belonged. He came across other birds but they were mean and did not want to be his friend.

Winter came and the duckling was cold. Luckily a farmer found him and kept him safe through winter until spring.

When Spring came the farmer released him into a pond. Something wonderful had happened! He had turned into a beautiful swan.

He made lots of friends and lived happily ever after.

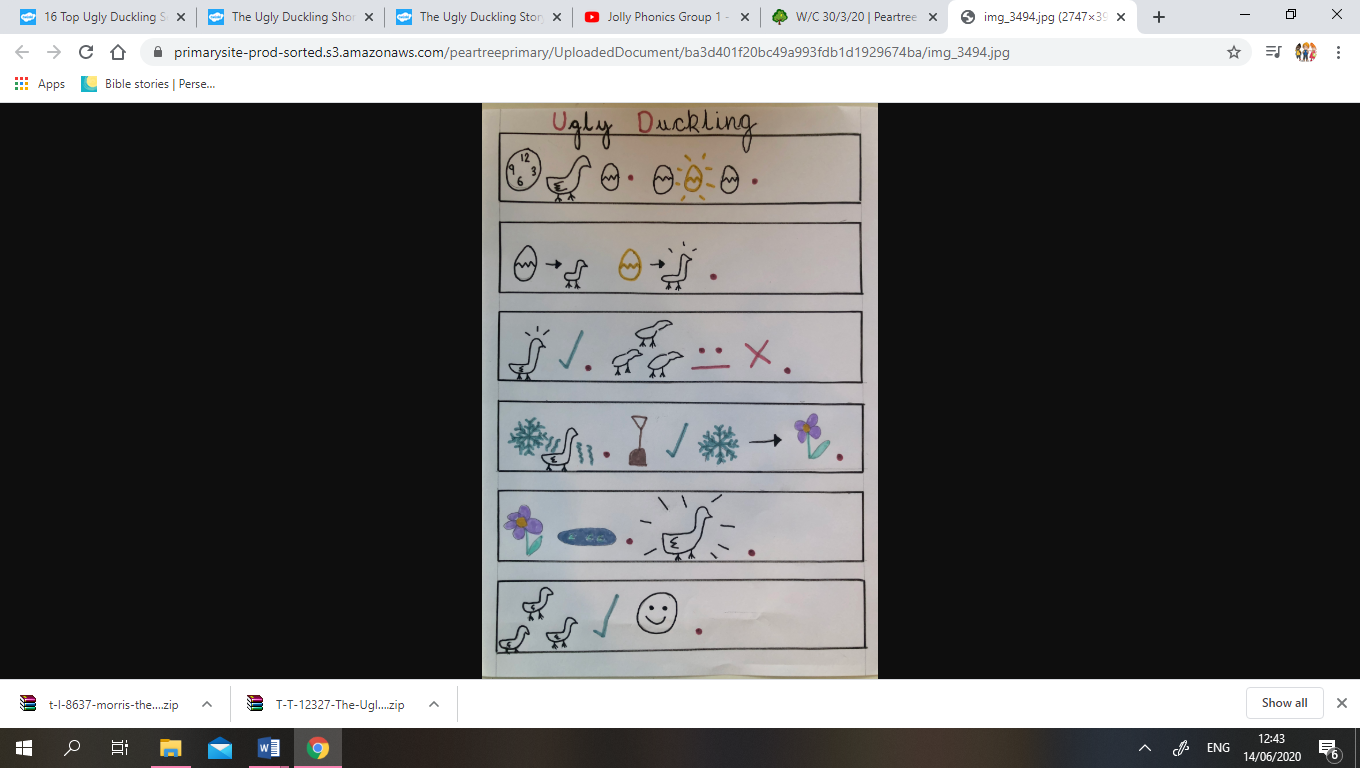
Characters and Setting in the Ugly Duckling

**The Ugly Duckling**

Draw pictures of the characters in the story:

Draw a picture of the story setting:

Example Story Map to Re-tell the story of the Ugly Duckling



Speech Bubble Template

**What did the other ducks say to the Ugly Duckling?**



Swan Template for Creating a ‘Texture Picture’

