|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Beech Class – Home Learning – Year 1 – Week Beginning 4.05.20**  Complete tasks from here in addition to the directed tasks outlined in the table below. | | | | |
| **Maths** complete one or two activities, each day.  **KIRFs**  Practise the KIRFs (Key Instant Recall Facts) for your year group (whole year). These can be found on the progression document in your work pack. They are in bold.  **Classroom secrets**  Choose an activity and complete. The answers can be found in a document on the class website page.  **White Rose Maths**  White Rose will be posting activities to complete and at-home help videos to support maths at home.  <https://whiterosemaths.com/>  **Maths 4 Kids**  Access the Maths 4 Kids videos on Youtube for great explanations of key maths skills.  **Arithmetic (Daily 10)**  Go onto the ‘Daily 10’ website and answer the 10 questions on your chosen area.  <https://www.topmarks.co.uk/maths-games/daily10>  **Reasoning (Corbett Maths):** 5 a day activity allows you to access a bronze, silver, gold or platinum challenge each day. [www.corbettmathsprimary.co.uk](http://www.corbettmathsprimary.co.uk) | | **Spelling**  Practise the statutory words for your year group. These can be found on in your work packs.  **Classroom Secrets**  Choose an activity and complete. The activities and answers can be found in a document on the class website page.  **English Mastery –** download workbooks for each year group (1 or 2) and these include activities for reading, writing and SPAG which last in 3-4 weekly cycles (all resources and texts are included for free); the Year 1 and 2 first activity booklet will be attached to this email.  <https://www.englishmastery.org/our-response-to-coronavirus-covid-19/> | | **Reading**  **Daily reading!**  You must make sure you read daily. This is a great opportunity to read some good books – us adults certainly will be! Websites to support this include:  **Audible:** all children’s audiobooks are free at the moment <https://stories.audible.com/start-listen>  **Poetry by Heart:** <https://www.poetrybyheart.org.uk/>  **Storytime with Nick:** from Monday 20th April – films of well-loved stories read by Nick Cannon  **Elevenses with the World of David Walliams:** one free audio book each day  **BookTrust:** recommended book lists and activities for families in ‘Home Time’ section  **Authorfy:** You will need to create an account for this but it is FREE and offers reading of books for all ages from the authors themselves.  **Reading comprehension**  **Classroom Secrets**  Choose a reading activity and complete. The answers and activities can be found in a document on the class website page.  <https://classroomsecrets.co.uk/free-home-learning-packs/>  **Purplemash**  **English Mastery –** download workbooks for each year group (1 or 2) and these include activities for reading, writing and SPAG which last in 3-4 weekly cycles (all resources and texts are included for free); the Year 1 and 2 first activity booklet will be attached to this email.  **Literacy Shed Plus:** full units of work with linked video clips including reading activities and writing. |
| **Times tables – 15 minutes per day minimum.**  **Times Table Rockstars**  Log onto Times Table Rockstars and practise your times tables. Your log in details are stuck in your homework diaries.  **Hit the Button**  Play the games on ‘Hit the Button’.  <https://www.topmarks.co.uk/maths-games/hit-the-button> | | **Writing**  **Pobble365**  Access Pobble365 – use the picture and complete one of the activities each day.  <http://www.pobble365.com/>  **English Mastery –** download workbooks for each year group (1 or 2) and these include activities for reading, writing and SPAG which last in 3-4 weekly cycles (all resources and texts are included for free); the Year 1 and 2 first activity booklet will be attached to this email.  <https://www.englishmastery.org/our-response-to-coronavirus-covid-19/>  **Literacy Shed Plus:** full units of work with linked video clips including reading activities and writing. |
| **PE**  Children should complete physical activity each day.  Please type in ‘Go Noodle’ on YouTube for activities to complete.  Joe Wicks daily workout is aired live on his YouTube channel ‘The Body Coach’ each day at 9am.  Lots of time outdoors is great too!  For some fun activities to look into have a look at the Woodland Trust – they provide different ideas for Spring/Summer walks and use of the local area. | **Art**  Children to explore the abstract work of Pollock, Kandinsky and Wassily.   * To know the prime colours. * To begin to understand how to mix colours together to make secondary colours and brown. * To experiment with creating tints and shades using white and black paint. * To investigate how motion effects the application of paint. * To explore the work of Pollock, Kandinsky and Delaunay and explain what it is like. (Colour, patterns and shape.) * To ask questions about a piece of art. * To create mini-sketches of these artists work recording my observations of shape, colour and pattern. * To create pieces of art using ideas from the work of Pollock, Kandinsky or Delaunay.   **Useful websites**  <https://www.purplemash.com/#app/pap/pattern/hr_ref_texture>  <https://www.tate.org.uk/kids/explore/who-is/who-jackson-pollock>  <https://www.tate.org.uk/kids/make/make-jackson-pollock>  <https://www.tate.org.uk/kids/games-quizzes/spin> | | **DT**  Children will apply their knowledge of animals to make a moving mini-beast poster.   * Explore and evaluate existing moving picture books and toys and how they work. Books which have characters that slide up and down or have circles that spin or animals mouths that open. * Draw and label a simple sketch to show my design intention. (E.g. Label design created on MS Word.) Come up with a design for your own posters liked to the work you have been doing on animals in science. * Develop and extend your design based on existing moving picture books and toys. Look at any books that you have that have moving parts. * Explore and construct a sliding mechanism, a lever and pivot (use split pins – eg for a mouth to open) mechanism and a wheel mechanism to create a moving picture. * Join materials effectively.   <https://www.planbee.com/moving-pictures-the-complete-series> | **Science**  Children will explore common animals and animals found in their local environment.   * To recognise the difference between living and non-living things. * Sort animals into the 5 different kingdoms. (mammals, birds, amphibians, reptiles and fish. * Create a fact file that outlines the different characteristics of animals in these groups. * To explore the animals found in their local environment and create a pictogram to outline their results. * To produce a life cycle for a butterfly or frog. * To research and investigate an animal of their choice and create a information board along with a moving parts. |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Week 1 | | Week 2 |
| Monday | Reading  Complete a page from the comprehension book attached to the home learning email to complete.  Note for parents: this book does say for Year 2 however the content of the reading and the circle questions are appropriate for Year 1. If you would like to challenge your Year 1 child then please feel free to try them with the questions after the circle ones.  Phonics  Choose a page from the spelling book attached to the home learning email to complete.  Writing  <https://www.thenational.academy/online-classroom/year-1/english#subjects>  Complete lesson one on fiction writing – Kate in London.  Maths  <https://www.thenational.academy/online-classroom/year-1/maths#subjects>  Length and mass – lesson one. | | Reading  20 minutes of reading for pleasure  <https://www.purplemash.com/#tab/serialmash_teachers_new/bramble_the_bold_teachers>  Read chapter 1 and then answer the quiz questions. Extra challenge – put the jigsaw back together.  Phonics/Spelling  Choose a page from the spelling book attached to the home learning email to complete.  Maths  <https://kids.classroomsecrets.co.uk/home-learning-timetable/?selectedweek=20200504&selectedyear=year1&selectedday=monday#timetable>  Number bonds to 10 activity. |
| Tuesday | Reading  Complete a page from the comprehension book attached to the home learning email to complete.  Note for parents: this book does say for Year 2 however the content of the reading and the circle questions are appropriate for Year 1. If you would like to challenge your Year 1 child then please feel free to try them with the questions after the circle ones.  Phonics  Choose a page from the spelling book attached to the home learning email to complete.  Writing  <https://www.thenational.academy/online-classroom/year-1/english#subjects>  Complete lesson two on fiction writing – committing a story to memory. | | Reading  20 minutes of reading for pleasure.  <https://www.purplemash.com/#tab/serialmash_teachers_new/bramble_the_bold_teachers>  Read chapter 2 and then answer the quiz questions. Extra challenge – play the pairs game.  Phonics/Spelling  Choose a page from the spelling book attached to the home learning email to complete.  Maths  <https://kids.classroomsecrets.co.uk/home-learning-timetable/?selectedweek=20200504&selectedday=tuesday&selectedyear=year1#timetable>  Related facts activity. |
| Wednesday | Reading  Complete a page from the comprehension book attached to the home learning email to complete.  Note for parents: this book does say for Year 2 however the content of the reading and the circle questions are appropriate for Year 1. If you would like to challenge your Year 1 child then please feel free to try them with the questions after the circle ones.  Phonics  Choose a page from the spelling book attached to the home learning email to complete.  Writing  <https://www.thenational.academy/online-classroom/year-1/english#subjects>  Complete lesson three on fiction writing – using capital letters and full stops.  Maths  <https://www.thenational.academy/online-classroom/year-1/maths#subjects>  Length and mass – lesson two. | Reading  20 minutes of reading for pleasure  <https://www.purplemash.com/#tab/serialmash_teachers_new/bramble_the_bold_teachers>  Read chapter 3 and then answer the quiz questions. Extra challenge – label the picture.  Phonics/Spelling  Choose a page from the spelling book attached to the home learning email to complete.  Maths  <https://kids.classroomsecrets.co.uk/home-learning-timetable/?selectedweek=20200504&selectedday=wednesday&selectedyear=year1#timetable>  Finding parts activity.  . | |
| Thursday | Reading  Complete a page from the comprehension book attached to the home learning email to complete.  Note for parents: this book does say for Year 2 however the content of the reading and the circle questions are appropriate for Year 1. If you would like to challenge your Year 1 child then please feel free to try them with the questions after the circle ones.  Phonics  Choose a page from the spelling book attached to the home learning email to complete.  Writing  <https://www.thenational.academy/online-classroom/year-1/english#subjects>  Complete lesson four in fiction writing – beginning to write our story.  Maths  <https://www.thenational.academy/online-classroom/year-1/maths#subjects>  Length and mass – lesson three | Reading  20 minutes of reading for pleasure.  <https://www.purplemash.com/#tab/serialmash_teachers_new/bramble_the_bold_teachers>  Read chapter 4 and then answer the quiz questions. Extra challenge – complete the yes or no activity.  Phonics/Spelling  Choose a page from the spelling book attached to the home learning email to complete.  Maths  <https://kids.classroomsecrets.co.uk/home-learning-timetable/?selectedweek=20200504&selectedday=thursday&selectedyear=year1#timetable>  Counting on activity. | |
| Friday | Reading  Complete a page from the comprehension book attached to the home learning email to complete.  Note for parents: this book does say for Year 2 however the content of the reading and the circle questions are appropriate for Year 1. If you would like to challenge your Year 1 child then please feel free to try them with the questions after the circle ones.  Phonics  Choose a page from the spelling book attached to the home learning email to complete.  Writing  <https://www.thenational.academy/online-classroom/year-1/english#subjects>  Complete lesson 5 on fiction writing – finishing our stories.  Maths  <https://www.thenational.academy/online-classroom/year-1/maths#subjects>  Length and mass – lesson four. | Reading  20 minutes of reading for pleasure.  <https://www.purplemash.com/#tab/serialmash_teachers_new/bramble_the_bold_teachers>  Read chapter 5 and then answer the quiz questions.  Phonics/Spelling  Choose a page from the spelling book attached to the home learning email to complete.  Writing  Write a thank you card from Lily (the character in our story) to Sky and her mum thanking them for letting her stay.  **Challenge Card**  I can use capital letters and full stops accurately.  I can lay out my letter purposefully.  I can use key letter writing words and phrases.  I can use adjectives to describe my feelings.  I can recount my favourite parts of the story.  Maths  <https://kids.classroomsecrets.co.uk/home-learning-timetable/?selectedweek=20200504&selectedday=Friday&selectedyear=year1#timetable>  Answer the maths questions related to the clip. | |

Other Useful Websites – These websites are offering learning packs free of charge.

Classroom Secrets

<https://classroomsecrets.co.uk/>

Twinkl

<https://www.twinkl.co.uk/>

Headteacher Chat

<https://twitter.com/Headteacherchat>

Phonicsplay

<https://www.phonicsplay.co.uk/>

National Oak Academy

<https://www.thenational.academy/>