

Dear Parents and Carers,

Here is an overview of tasks I would like children to complete at home over the next two weeks. We are committed to making sure that your child is still learning as much as possible and endeavour to do our best to keep this happening. I would be grateful if you could email me 2 pieces of their work/ activities per day. This could just be a simple photograph of them completing a task. If there is anything that they or you need, please do not hesitate to contact me. [sbroad@allsaints-trysull.staffs.sch.uk](mailto:sbroad@allsaints-trysull.staffs.sch.uk). Thank you for your support.

Warmest regards, Miss Broad.

**Summer Term 2**

**Week 5 – Growing and Changing**

**This week we are exploring The Snail and the Whale as a fiction text, but looking at non-fiction as well.**

**Text of the week:**

**The Snail and the Whale by Julia Donaldson**

Nursery Challenges for Specific Areas of Learning

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|  | Maths  *I have found a whole week of Snail and the Whale themed challenges using the White Rose maths website. These are appropriate for both Nursery and Reception.* | Phonics  *We have now learnt the ‘SATPIN’ sounds. Now we can start reading some words containing these sounds! If you would like some further guidance on teaching children to read simple words, I can film a short video on Class Dojo.* |
| Monday | [Challenge 1](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-1-The-Snail-and-the-Whale.pdf) | Write ‘s’ ‘a’ ‘t’ ‘p’ ‘I’ ‘n’ on post it notes and label items beginning with that sound around the house. |
| Tuesday | [Challenge 2](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-2-The-Snail-and-the-Whale.pdf) | Practise writing the letters we have learned so far using lots of different writing implements. Be creative! |
| Wednesday | [Challenge 3](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-3-The-Snail-and-the-Whale.pdf) | [Play this fun game](https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure) to begin reading simple words. Say each sound and blend them together to read the word. |
| Thursday | [Challenge 4](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-4-The-Snail-and-the-Whale.pdf) | Spread out picture and word cards (see additional resources) and help your child to read each word and match it to the correct picture. |
| Friday | [Challenge 5](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-5-The-Snail-and-the-Whale.pdf) | [Learn new sound ‘m’.](https://www.youtube.com/watch?v=Xh6Ux5D2D84) |

Reception tasks for Specific Areas of Learning

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|  | Maths  *I have found a whole week of Snail and the Whale themed challenges using the White Rose maths website.* | Phonics *Now children are more secure with the previous sounds, we are beginning to cover some more new ground!* |
| Monday | [Challenge 1](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-1-The-Snail-and-the-Whale.pdf) | New sound ‘ew’ |
| Tuesday | [Challenge 2](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-2-The-Snail-and-the-Whale.pdf) | Practise ‘ew’ by completing this [worksheet.](https://content.twinkl.co.uk/resource/b0/10/T-L-4673-Phase-5-ew-Colour-by-Phoneme-Real-and-Nonsense-Words_ver_2.pdf?__token__=exp=1593200197~acl=%2Fresource%2Fb0%2F10%2FT-L-4673-Phase-5-ew-Colour-by-Phoneme-Real-and-Nonsense-Words_ver_2.pdf%2A~hmac=a1751929b7d51b3b4546814b36ff7a50d351bc3a7dfa25e4a788ba2d1054b0e5) |
| Wednesday | [Challenge 3](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-3-The-Snail-and-the-Whale.pdf) | Learn new grapheme ‘u-e’ |
| Thursday | [Challenge 4](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-4-The-Snail-and-the-Whale.pdf) | Practise ‘u-e’ by having a go at this [word search.](https://www.twinkl.co.uk/resource/roi-l-973-phase-5-split-u-e-digraph-word-search) |
| Friday | [Challenge 5](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-5-The-Snail-and-the-Whale.pdf) | Practise reading the different sounds we have learnt this week in [this game.](https://www.twinkl.co.uk/resource/us-t-l-5366-roll-and-read-ew-ue-u-e-and-oo-sound-mat-english-united-states) |

In addition to this, choose 1 of these literacy activities a day (both Nursery and Reception):

* Read our story of the week: [The Snail and the Whale](https://vimeo.com/80742485). If you’d like to spend longer exploring the book, [here is a fabulous adaptation which is longer.](https://www.bbc.co.uk/programmes/m000cslw)
* Complete this ‘find a phoneme’ worksheet (see additional resources)
* Explore fiction and non-fiction books – what is the difference? There’s some ideas [here.](https://www.twinkl.co.uk/resource/t-l-53489-ks1-features-of-a-non-fiction-text-display-poster) Can you find fiction/non-fiction books around the house? Try using what you know to [sort these books.](https://www.twinkl.co.uk/resource/t-l-1021-non-fiction-and-fiction-book-titles-sorting-activity)
* Read [this information](https://www.twinkl.co.uk/resource/ks1-blue-whale-fact-sheet-t-tp-2549986) on whales with support from your special adult and talk to your them about what you have learnt.
* Use what you have learnt about whales to write your own fact file (see additional resources)

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| **Tasks for Prime Areas of Learning. Please complete 1 of any of these a day.** |
| **Year Group:** EYFS (Nursery and Reception) |
| **PSED/Communication and Language**   * Talk with your special adult about moving into Year 1/Reception next year. What are you excited about? Are you nervous about anything?   **Physical Development**   * Practise your [pencil control](https://www.twinkl.co.uk/resource/t-t-5544-under-the-sea-pencil-control-worksheets) and holding a pencil using the correct tripod grip. * Complete one of these a day:   \* **Boogie Beebies with Oti Mbuse on Cbeebies iPlayer**  **\* Go Noodle workouts on Youtube**  **\*Cosmic Kids Yoga workouts on Youtube**  **\*PE with Joe Wicks on Youtube at 9am every week day**  **\***[**Disney 10 minute shake up activities**](https://www.nhs.uk/10-minute-shake-up/shake-ups)   * Handwriting practise – please focus on correct letter formation. Handwriting worksheets are available on Twinkl. * Nursery specific: pencil control sheets (Twinkl) to help with fine motor development and holding a pencil with the correct grip.   **Understanding the World**   * Explore plastic pollution in our sea by watching this [Go Jetters episode](https://www.bbc.co.uk/iplayer/episode/b0b5h03j/go-jetters-series-2-35-the-great-pacific-garbage-patch) (It uses the word ‘garbage’ instead of rubbish.) * Discuss the video by talking about what happens when plastic is put into the sea by humans not recycling. Can you help with the recycling this week **to help the Go Jetters?**   **Expressive Arts and Design**   * I have created each pupil a login for ‘Yumu’ on the Charanga website which is the package we use to teach music. I have assigned them a package of work if they would like to do some music! If you would like your login and details on how to access the work, please email me. * Use the template (see additional resources) to create some blow paint whales using watered down paint. * Listen to some whale song clips. How does it make you feel? Can you make sounds like whale song? |
| **Useful Links:**  **This is a fantastic free resource to really motivate children to practise their reading skills.**  [**https://www.teachyourmonstertoread.com/**](https://www.teachyourmonstertoread.com/) |

Additional Resources

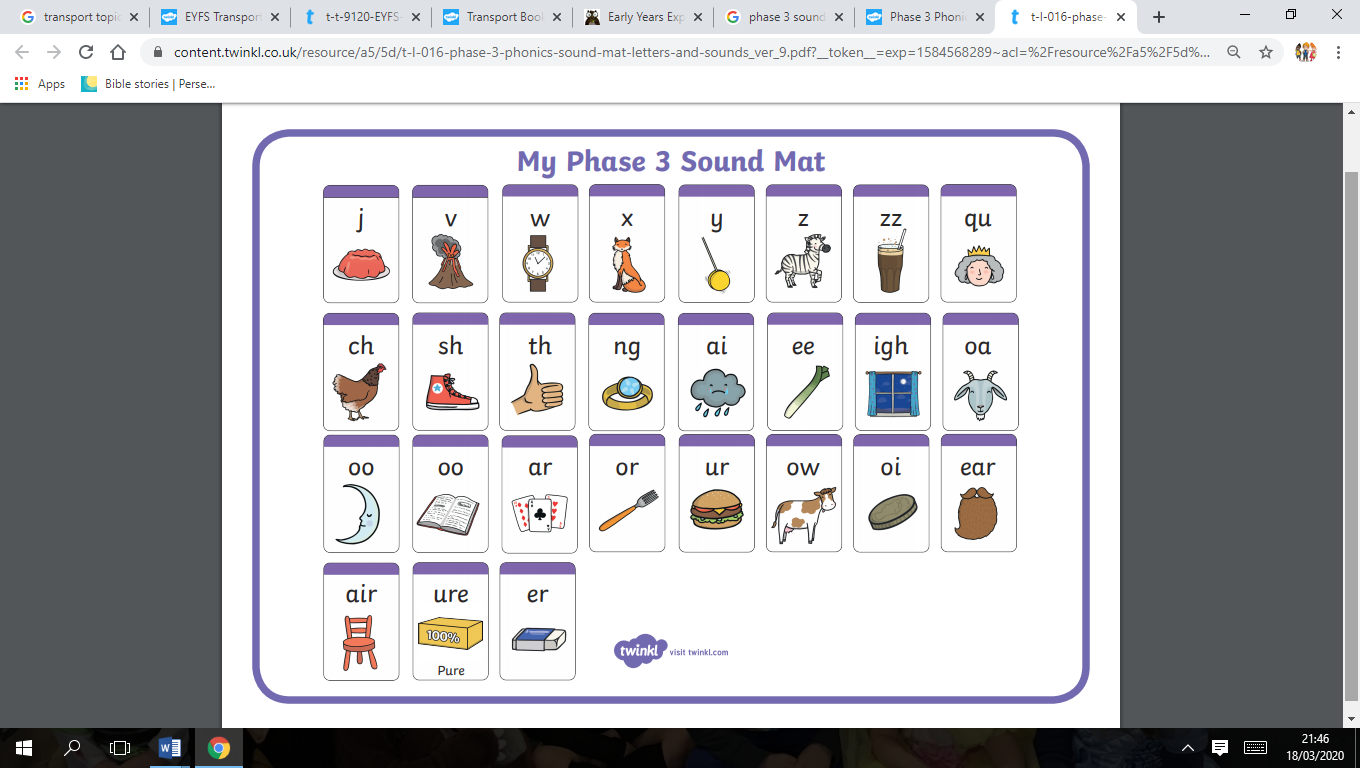
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| --- | --- | --- | --- |
| Phase 5a High Frequency and Tricky Word Mat | | | |
| Mr | Mrs | called | looked |
| could | don’t | old | about |
| made | asked | I’m | house |
| your | very | by | time |
| came | make | their | day |
| saw | put | oh | people |
| here |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Phase 4 High Frequency and Tricky Word Mat | | | |
| went | just | like | some |
| from | help | one | come |
| children | said | have | there |
| little | were | do | what |
| it’s | out | when | so |

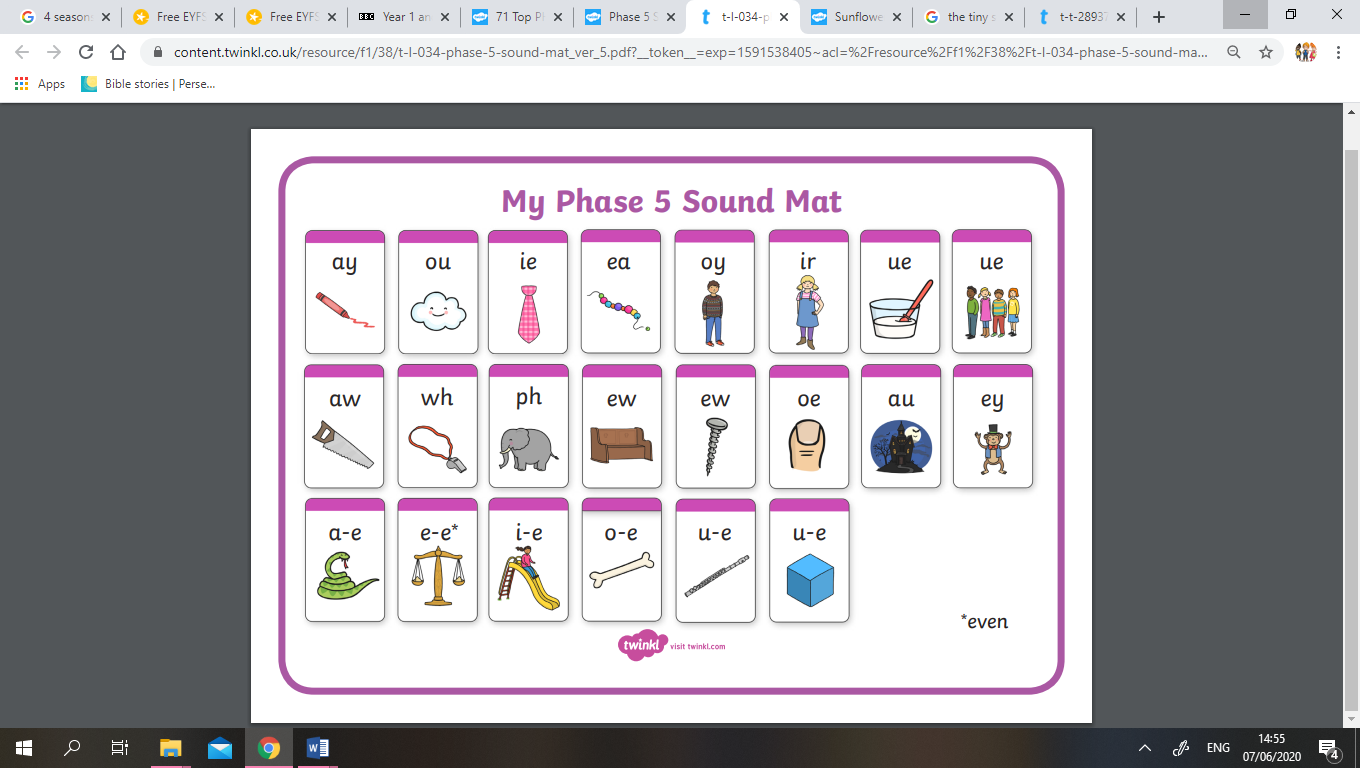
|  |  |  |  |
| --- | --- | --- | --- |
| Phase 3 High Frequency and Tricky Word Mat | | | |
| will | with | my | we |
| that | for | see | you |
| then | he | too | her |
| now | them | was | be |
| she | down | all | they |
| this | me | look | are |

|  |  |  |  |
| --- | --- | --- | --- |
| Phase 2 High Frequency and Tricky Word Mat | | | |
| a | dad | I | mum |
| big | it | at | is |
| on | up | back | if |
| but | of | into | his |
| to | him | had | in |
| no | got | the | go |
| an | as | can | off |
| not | get | and |  |

Phase 3 sounds



Phase 5 Sounds



Phoneme Finder Worksheet

**Read this extract from The Snail and the Whale:**

This is the whale that came one night,

When the tide was high and the stars were bright,

A humpback whale, immensely long,

Who sang to the snail a wonderful song,

Of shimmering ice and coral caves,

And shooting stars and enormous waves.

And this is the tail,

Of the humpback whale.

He held it out of the starlit sea,

And said to the snail,

“Come sail with me.”

Now find these phonemes!

1. I found the a-e sound in the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. I found the i-e sound in the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. I found the ai sound in the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. I found the er sound in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. I found the or sound in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. I found the ng sound in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. I found the oo sound in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. I found the igh sound in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. I found the ar sound in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nursery Phonics Picture Matching Cards





Fact File Template

All about:

More facts about this animal:

Where does this animal live?

What does this animal eat?

What does this animal look like?